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D

Phonics Video

Watch-and-Practise Cards

Turn short phonics videos into active letter-sound learning.

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FREE 2:3 PRINTABLE PACK

For home, preschool, nursery and homeschool use

How to Use This Book

1. Watch Together

1

Choose one short phonics video. Sit nearby and repeat the letter sound with your child.

2. Pause and Practise

2

Pause after one sound. Let your child point, repeat, trace or move.

3. Turn the Screen Off

3

Use one card for a quick hands-on activity with letters, objects or books.

4. Keep It Playful

4

Stop while your child is still interested. Praise effort rather than perfect answers.

Parent note: These cards support playful phonics practice. They do not replace books, conversation, teaching or professional support.



Phonics Video Checklist

Preview a video before sharing it with your child.

- ☐ The letter sound is clear and accurate.
- ☐ The video does not add a heavy "uh" sound.
- ☐ The pace gives children time to copy.
- ☐ Visuals are simple and not overwhelming.
- ☐ The letter shape is shown clearly.
- ☐ Children are invited to say or move.
- ☐ The video is short enough for my child.
- ☐ The content suits our family and setting.



Letter Sound Watch Card

Use one letter at a time.

Today's letter: _____

The sound: _____

While Watching

PLAY

Point to the letter. Say the sound once. Copy one action or mouth movement.

After Watching

DONE

Find the same letter in a book, label or sign. Say the sound again.

I practised today! ■



Find It Around the Room

Choose one sound and go on a mini sound hunt.

Our sound is: _____

Say the sound first, then name each object.

Object 1:

Does it start with our sound? ☐ Yes ☐ Not yet

Object 2:

Does it start with our sound? ☐ Yes ☐ Not yet

Object 3:

Does it start with our sound? ☐ Yes ☐ Not yet

Try These Sounds

ABC

/s/: sock, spoon, sun /b/: ball, book, bed /m/: mat, milk, moon



Sky-Writing Letter Card

Use a big arm movement to trace the letter.

Aa

Say and Trace

A

Stand up. Say the sound. Use one finger to draw the letter high in the air.

My letter today: _____

I traced it: ■ slowly ■ with both hands ■ with my eyes closed



Sound Sorting Card

Sort pictures or objects by their first sound.

Sound 1

Letter: _____

Sound 2

Letter: _____

How to Play

SORT

Choose two sounds. Sort small objects, drawings or picture cards into the matching columns.



Simple Blending Practice

Use sounds your child already knows.



Touch each sound. Then slide them together: cat

Try Another Word



Write three letters below. Say each sound slowly, then blend the whole word.

Word: _____



Parent Co-Viewing Prompts

Use one or two prompts, not all at once.

What sound did you hear?

Can you say it with me?

Can you point to the letter?

Can you trace it in the air?

What word starts with that sound?

Can we find it in a book?

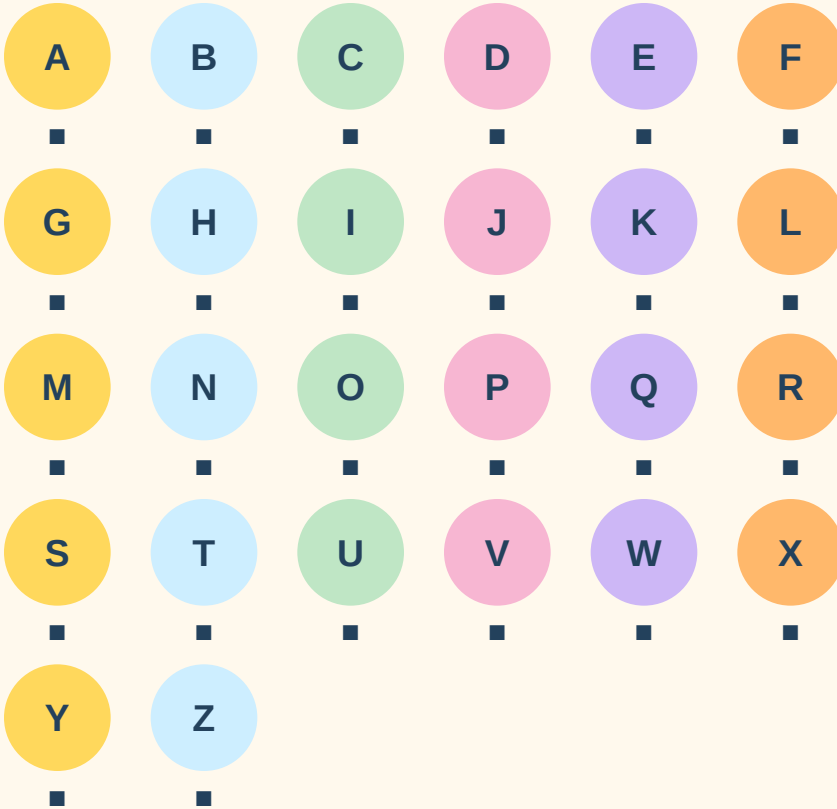
What action can match this sound?

Shall we practise once more?



My Favourite Letter Sounds

Colour a star after practising each sound.



My favourite sound is: _____



Screen-Off Phonics Play

Choose one five-minute activity.

Letter Hunt

1

Find one letter in books, labels or signs.

Sound Basket

2

Collect three safe objects with one starting sound.

Playdough Letters

3

Roll and shape one uppercase and lowercase letter.

Sound Steps

4

Say one sound each time you take a step.

Book Search

5

Find a page with today's letter.

Mystery Bag

6

Feel an object, name it, then say its first sound.



Weekly Phonics Video Plan

One short video and one hands-on activity is enough.

Monday

Letter/sound: _____ Activity: _____

Tuesday

Letter/sound: _____ Activity: _____

Wednesday

Letter/sound: _____ Activity: _____

Thursday

Letter/sound: _____ Activity: _____

Friday

Letter/sound: _____ Activity: _____

Keep it flexible. Repeat a sound when your child needs more time.



Create Your Own Phonics Game

Use your child's interests to make practice personal.

Our letter or sound:

Objects we will find:

Movement we will do:

Book or story we will use:

A silly word we can make:

Draw your game idea:



Gentle Parent Reminders

Phonics should feel encouraging, not pressured.

- Children may watch quietly before joining in.

- Repeat one sound over several days if needed.

- Books, talk and play matter as much as videos.

- Short active viewing is better than a long playlist.

- Model the sound gently instead of correcting harshly.

- Stop when your child becomes tired or frustrated.

- Seek professional advice when you have concerns.

These cards are educational resources and are not a substitute for speech, hearing, reading or developmental assessment.



Certificate of Achievement

This certificate is proudly presented to

Name

for becoming a

Little Phonics Explorer

You watched, listened, moved and practised your
letter sounds!

Brilliant learning!



Date: _____

Adult signature: _____

