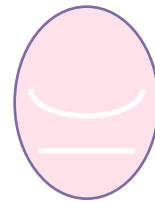
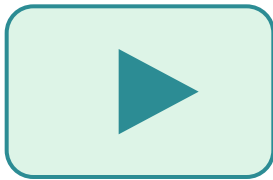


Holiday Learning Video Activity Planner



Christmas and Easter screen-time planning pages for songs, crafts, movement, stories, and hands-on family learning.



Watch. Sing. Make. Talk. Turn one helpful video into a real-life activity.

Created for Kids Songs Learning Hub

kidssongslearninghub.com



How to Use This Pack

Use these pages before, during, and after a holiday learning video. Keep videos short, calm, and connected to something your child can do in real life.

1

Choose one short video

Pick a Christmas or Easter song, craft, story, or learning video that matches your child's age and attention span.

2

Watch with purpose

Preview first when you can. Turn off autoplay and watch together if possible.

3

Do one follow-up activity

Sing the song, make a craft, draw, move, count, talk, or act out what you watched.

4

Celebrate the learning

Praise effort, curiosity, kindness, and trying. The activity does not need to look perfect.

Grown-up reminder

Holiday videos should be a starting point, not the whole activity. Young children still need real-life play, books, outdoor time, rest, conversation, and close supervision online.

Christmas Learning Video Planner

Plan one short Christmas video and one simple follow-up activity.

Video title: _____

Where to watch it: _____

Length: _____



What is the video teaching?

☐ Song or rhyme

☐ Craft or making

☐ Counting or colours

☐ Kindness or tradition

After the video, we will...

☐ Sing the song again

☐ Make a craft or decoration

☐ Talk about a family tradition

☐ Move, clap, dance, or act it out

☐ Draw something we learned

Christmas activity notes

Easter Learning Video Planner

Use this page for Easter songs, spring stories, egg pattern videos, and gentle seasonal crafts.

Video title: _____

Where to watch it: _____

Length: _____

What is the video teaching?

- | | |
|--|--|
| ☐ Spring words | ☐ Easter song |
| ☐ Egg patterns or colours | ☐ Nature or life cycles |

After the video, we will...

- ☐ Sing or hum the song
- ☐ Colour or decorate eggs
- ☐ Make a spring craft
- ☐ Go on a nature walk
- ☐ Talk about new life and growth

Easter activity notes

Watch, Sing, Make, Talk

Use this page to turn a video into a full learning moment.



WATCH

What did we see?

SING

What song or words can we repeat?
conversation.

MAKE

What can we create?

TALK

What can we say or ask?

Holiday Video Checklist for Parents

Preview before your child watches. Tick the boxes that feel right for your family.

- ☐ The video is age-appropriate for my child.
- ☐ The pace is calm enough to follow.
- ☐ The sound is clear and not too loud or chaotic.
- ☐ There are no flashing lights or overwhelming visuals.
- ☐ The message fits our family values.
- ☐ The video teaches one clear idea or activity.
- ☐ There is something we can do after watching.
- ☐ Autoplay is off or closely supervised.
- ☐ An adult can watch with the child when possible.
- ☐ The video does not replace sleep, play, books, outdoor time, or family talk.

Parent rule: one video, one follow-up activity, then move back into real-life play.

Christmas Craft Follow-Up Page

After a Christmas craft or song video, use this page to plan and remember what you made.

Video we watched: _____

Craft we made: _____



Supplies we used

- ☐ Paper or card
- ☐ Crayons or markers
- ☐ Glue or tape
- ☐ Recycled materials
- ☐ Other: _____

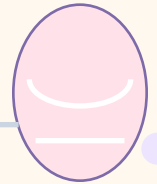
Draw or describe the finished craft

What did we learn?

Easter Song and Activity Page

Choose an Easter or spring song and connect it to movement, colour, and simple play.

Song or video title: _____



Actions we can do while singing

- ☐ Hop like a bunny
- ☐ Clap the rhythm
- ☐ Tap like raindrops
- ☐ Flutter like a butterfly
- ☐ Point to spring colours

Colour words we heard



Red



Yellow



Green



Blue



Pink

After the song, we will...

My Favourite Holiday Learning Video Tracker

Keep track of the videos that were calm, useful, and fun.

Video title	Holiday	What we did after	Again?
			☐
			☐
			☐
			☐
			☐
			☐
			☐
			☐

Favourite videos are the ones that help your child sing, move, make, talk, or practise something after watching.



Little Holiday Learner

Certificate of Achievement



This certificate is proudly awarded to

Name

for watching with purpose, singing, making, talking, and turning
holiday videos into real-life learning.

Date: _____

Grown-up signature: _____

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