

Toddler Song and

Language Builder Pack

Toddler Song and Language Builder Pack

Sing, repeat, move and build first words!

First Words

Animal Sounds

Action Words

Fill-in Songs

Routine Planner

Certificate

Use this pack with favourite songs, nursery rhymes and everyday routines. Keep it playful. Praise every attempt to join in.

10 Printable Pages

How to Use This Pack

2

Simple steps for song-based language play

1

Pick one song

Choose a familiar toddler song or nursery rhyme.

2

Sing face-to-face

Let your child see your mouth, eyes and expressions.

3

Add actions

Point, clap, wave, stomp or act out the words.

4

Pause and wait

Leave a tiny gap so your child can copy, gesture or make a sound.

5

Praise attempts

Celebrate any try: a word, a sound, a smile or a movement.

**Remember: the goal is connection, repetition and joy.
Perfect singing is not needed.**

First Words Song Cards

3

Cut out or point to each card as you sing

MAMA

Sing: mama, mama, hi!

Child copied: _____

DADA

Sing: dada, dada, hi!

Child copied: _____

MORE

Sing: more, more, please!

Child copied: _____

UP

Sing: up, up, up!

Child copied: _____

GO

Sing: ready, steady, go!

Child copied: _____

BYE

Sing: bye bye, wave!

Child copied: _____

Animal Sound Cards

4

Say, sing and copy playful sounds



COW

MOO

Sing it 3 times!



DOG

WOOF

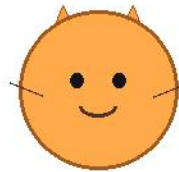
Sing it 3 times!



DUCK

QUACK

Sing it 3 times!



CAT

MEOW

Sing it 3 times!



SHEEP

BAA

Sing it 3 times!



LION

ROAR

Sing it 3 times!



Action Word Song Cards

5

Move the word while you sing it

CLAP

Clap your hands

- ☐ I heard it
- ☐ I copied it
- ☐ I sang it

JUMP

Jump up high

- ☐ I heard it
- ☐ I copied it
- ☐ I sang it

WAVE

Wave hello

- ☐ I heard it
- ☐ I copied it
- ☐ I sang it

STOMP

Stomp your feet

- ☐ I heard it
- ☐ I copied it
- ☐ I sang it

SPIN

Turn around

- ☐ I heard it
- ☐ I copied it
- ☐ I sang it

SLEEP

Shh, close eyes

- ☐ I heard it
- ☐ I copied it
- ☐ I sang it

Fill-in-the-Song Activity

6

Pause and let your toddler join in

How to play: Sing the line and pause before the last word. Wait with a smile. Your child may answer with a sound, gesture, word or movement.

The wheels on the bus go round and _____.

Possible answer: round

The cow says _____.

Possible answer: moo

This is the way we wash our _____.

Possible answer: hands

I can clap my _____.

Possible answer: hands

Ready, steady, _____.

Possible answer: go

Gesture and Movement Song Chart

7

Act out words to make meaning clearer

Word	Action to show it	Song idea	Tried?
UP	Lift hands high	Up, up, up we go	☐
DOWN	Point to floor	Down, down, slow	☐
OPEN	Open hands	Open, shut them	☐
STOP	Hold palm out	Stop and go song	☐
EAT	Pretend spoon	Yummy snack song	☐
SLEEP	Rest hands on cheek	Sleepy bedtime song	☐
GO	Point forward	Ready, steady, go	☐

Daily Routine Song Planner

8

Use one small song for everyday moments

Morning

Words to repeat: Hello, shoes, coat, go

My song idea: _____

Sing
today?

Snack Time

Words to repeat: more, eat, drink, all done

My song idea: _____

Sing
today?

Clean Up

Words to repeat: pick up, tidy, box, done

My song idea: _____

Sing
today?

Bath Time

Words to repeat: wash, splash, dry, towel

My song idea: _____

Sing
today?

Bedtime

Words to repeat: sleep, calm, story, night

My song idea: _____

Sing
today?

My Favourite Toddler Songs Tracker

9

Write songs your child loves to repeat

#	Song title	Words practised	Loved it?
1			★ ★ ★
2			★ ★ ★
3			★ ★ ★
4			★ ★ ★
5			★ ★ ★
6			★ ★ ★
7			★ ★ ★
8			★ ★ ★
9			★ ★ ★
10			★ ★ ★

Little Language Star Certificate

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Celebrate every sound, word and song attempt

Congratulations!

You are a Little Language Star!

This certificate is proudly awarded to:

For singing, listening, copying sounds,
using gestures and building words through play.

Date: _____

Signed: _____

