



# Phonics Song Sound Tracker

Sing, Find Sounds, Blend & Rhyme



For toddlers, preschoolers and early readers



# How to Use This Pack

Keep phonics playful, musical and pressure-free

## 1. Choose one sound

Pick one letter sound or one short song. Repeat it for a few days before adding more.

## 2. Sing and point

Point to the letter, sing the sound, then find the sound in real objects around the room.

## 3. Add movement

Clap, tap, march, trace in the air or use a simple action to make the sound memorable.

## 4. Keep it short

Five minutes is enough for many young children. Stop before it feels like a test.

## 5. Follow school guidance

If your child already uses a phonics scheme at school, match the sounds and actions where possible.

### Reminder

Phonics songs can support playful practice, but they do not replace school teaching or professional advice if you are worried about speech, hearing or learning.

# Letter Sound Practice

Tick sounds after you sing, point and practise

This week I am practising these sounds:

tick <b>A</b> <input type="checkbox"/>	tick <b>B</b> <input type="checkbox"/>	tick <b>C</b> <input type="checkbox"/>	tick <b>D</b> <input type="checkbox"/>	tick <b>E</b> <input type="checkbox"/>	tick <b>F</b> <input type="checkbox"/>
tick <b>G</b> <input type="checkbox"/>	tick <b>H</b> <input type="checkbox"/>	tick <b>I</b> <input type="checkbox"/>	tick <b>J</b> <input type="checkbox"/>	tick <b>K</b> <input type="checkbox"/>	tick <b>L</b> <input type="checkbox"/>
tick <b>M</b> <input type="checkbox"/>	tick <b>N</b> <input type="checkbox"/>	tick <b>O</b> <input type="checkbox"/>	tick <b>P</b> <input type="checkbox"/>	tick <b>Q</b> <input type="checkbox"/>	tick <b>R</b> <input type="checkbox"/>
tick <b>S</b> <input type="checkbox"/>	tick <b>T</b> <input type="checkbox"/>	tick <b>U</b> <input type="checkbox"/>	tick <b>V</b> <input type="checkbox"/>	tick <b>W</b> <input type="checkbox"/>	tick <b>X</b> <input type="checkbox"/>
tick <b>Y</b> <input type="checkbox"/>	tick <b>Z</b> <input type="checkbox"/>				

My sound song today: \_\_\_\_\_

I found this sound in: \_\_\_\_\_

# Sound Hunt Checklist

Find one sound in real things around you

Choose one sound. Walk around the room and find objects that begin with that sound. Sing the sound each time you find one.

**Today my sound is:** \_\_\_\_\_

Something in the kitchen

Something in my bedroom

Something I can wear

Something I can play with

Something in a book

Something I can draw

Something that makes a sound

Something outside

**Draw one thing you found**

**Write or copy the beginning letter**

# My Name Sound Page

My name has letters and sounds

My name is

The first letter in my name is

Clap the syllables in my name:

clap

clap

clap

clap

clap

Things that start like my name

## Name song idea

Sing: My name starts with a sound I know. Listen close and here we go.

# Rhyming Words Page

Words that rhyme sound alike at the end

**cat** + **hat**

Say them. Do they rhyme?

**sun** + **fun**

Say them. Do they rhyme?

**star** + **car**

Say them. Do they rhyme?

**bell** + **shell**

Say them. Do they rhyme?

**Make up your own silly rhymes**

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## Rhyme song tip

Pause before the rhyming word. Give your child time to guess, hum, point or say a silly word.

# Blend It Together

Say the sounds, then slide them into a word

c

a

t



cat

d

o

g



dog

s

u

n



sun

p

i

g



pig

Try your own CVC word

Sound 1

Sound 2

Sound 3

Word

# Segment the Word

Break one word into little sounds

**dog**

has these sounds:

**d**

**o**

**g**

**sun**

has these sounds:

**s**

**u**

**n**

**mat**

has these sounds:

**m**

**a**

**t**

## Your turn

Word: \_\_\_\_\_

Sound 1: \_\_\_\_\_

Sound 2: \_\_\_\_\_

Sound 3: \_\_\_\_\_

Sound 4: \_\_\_\_\_

## Tip

Use fingers to count sounds. Say the whole word again after you segment it.

# Common Word Song Tracker

Sing, point and find the word in a book

found

**the**

found

**and**

found

**said**

found

**was**

found

**you**

found

**to**

found

**he**

found

**she**

found

**we**

found

**me**

found

**my**

found

**go**

**My favourite common word song**

# My Favourite Phonics Song

Draw, tick and talk about the song

Song name

Draw something from the song

What did this song help me practise?

Letter sounds

Actions

Rhyming

Blending

Segmenting

Common words

Listening

My name sound

A grown-up noticed

# Weekly Phonics Song Routine

One small song moment each day

**Monday**

Song or sound: \_\_\_\_\_

What we found or practised: \_\_\_\_\_

**Tuesday**

Song or sound: \_\_\_\_\_

What we found or practised: \_\_\_\_\_

**Wednesday**

Song or sound: \_\_\_\_\_

What we found or practised: \_\_\_\_\_

**Thursday**

Song or sound: \_\_\_\_\_

What we found or practised: \_\_\_\_\_

**Friday**

Song or sound: \_\_\_\_\_

What we found or practised: \_\_\_\_\_

**Saturday**

Song or sound: \_\_\_\_\_

What we found or practised: \_\_\_\_\_

**Sunday**

Song or sound: \_\_\_\_\_

What we found or practised: \_\_\_\_\_



# Phonics Song Star

## Certificate

This certificate is proudly awarded to

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for singing, listening, finding sounds and trying phonics play.

**Great phonics effort!**

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Date



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Grown-up signature

