



Interactive Educational Song & Activity Pack

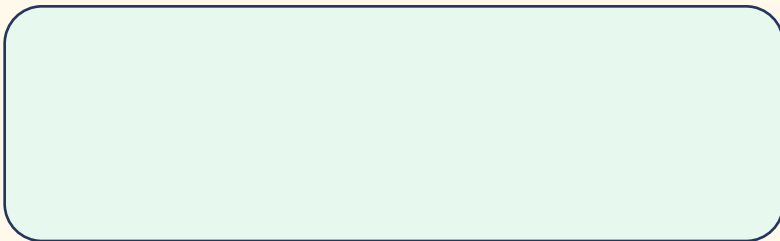


Sing - Move - Count - Match - Create



Inside this pack

- Alphabet matching
- Counting and movement
- Feelings and role play
- Weekly song planner
- Create-your-own song
- Music learner certificate



A

APPLE

Say the first sound.



B

BALL

Say the first sound.



C

CAT

Say the first sound.

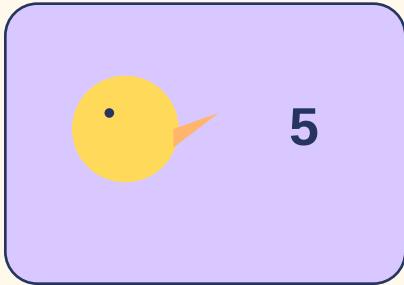
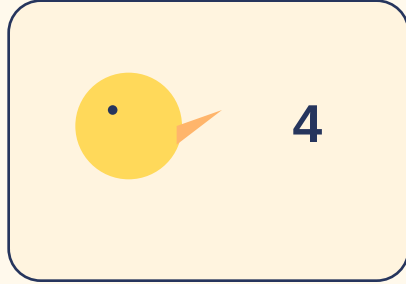
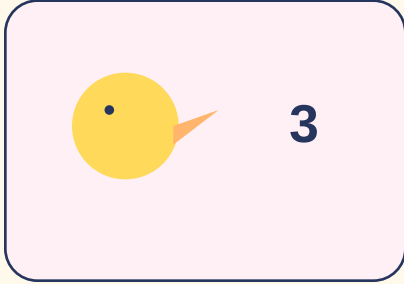
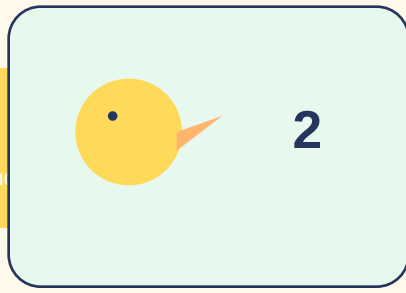
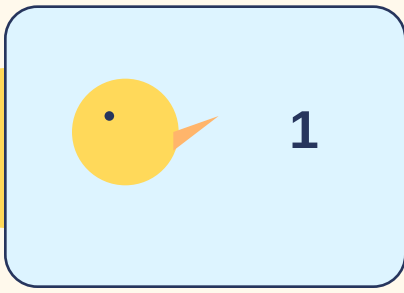


D

DUCK

Say the first sound.





Parent prompt: Move one duck away, then ask: How many are left?

Body-Parts Movement Page

HEAD

Touch your head



SHOULDERS

Roll your shoulders



KNEES

Bend your knees



TOES

Wiggle your toes



Feelings & Actions Cards



HAPPY

clap softly



CALM

take a slow breath



PROUD

stand tall



WORRIED

ask for help

Feelings are not wrong. Use the cards to name feelings, not to force a child to perform.

Pretend Bus Role-Play

Choose a role and act out a short journey.

Driver

What will you say?

Passenger

What will you say?

Ticket helper

Parent or carer

Practise taking turns, sharing seats and using polite words.

Animal Sound Matching Game

Draw a line from each animal to its sound.

Cow

Woof

Duck

Moo

Sheep

Meow

Dog

Quack

Cat

Baa

Extension: Move like one animal and let someone guess.

Colour & Shape Song Hunt

Find real objects that match each clue.

RED

Something red



BLUE

Something blue



CIRCLE

Something round



SQUARE

Something square



TRIANGLE

Something triangular



Freeze-and-Move Activity Cards

Move while music plays. Freeze when it stops.

March

Copy the action

Clap

Copy the action

Tiptoe

Copy the action

Flap

Copy the action

Sway

Copy the action

Freeze

Copy the action

Safety: Use a clear space and movements suitable for the child.

Weekly Song Planner

Keep activities short and playful.

Monday Song / activity: _____

Tuesday Song / activity: _____

Wednesday Song / activity: _____

Thursday Song / activity: _____

Friday Song / activity: _____

Saturday Song / activity: _____

Sunday Song / activity: _____

Create Your Own Learning Song

Choose a topic, action and repeated line.

My topic:

Words I want to practise:

My action:

My repeated line:

Songs do not need perfect rhymes. Keep words simple and repeatable.

Parent Participation Tips

Connection matters more than musical perfection.



Sing slowly enough for your child to join.



Use real objects, pictures or simple props.



Pause and let your child choose the next action.



Do not force singing or performing.



Repeat favourite songs during routines.



Turn the screen off and continue during play.

Little Music Learner Certificate

Awarded to

for wonderful singing, moving, counting,
matching and creating through music.

You listened, joined in and tried your best!

Date: _____

Signed: _____

