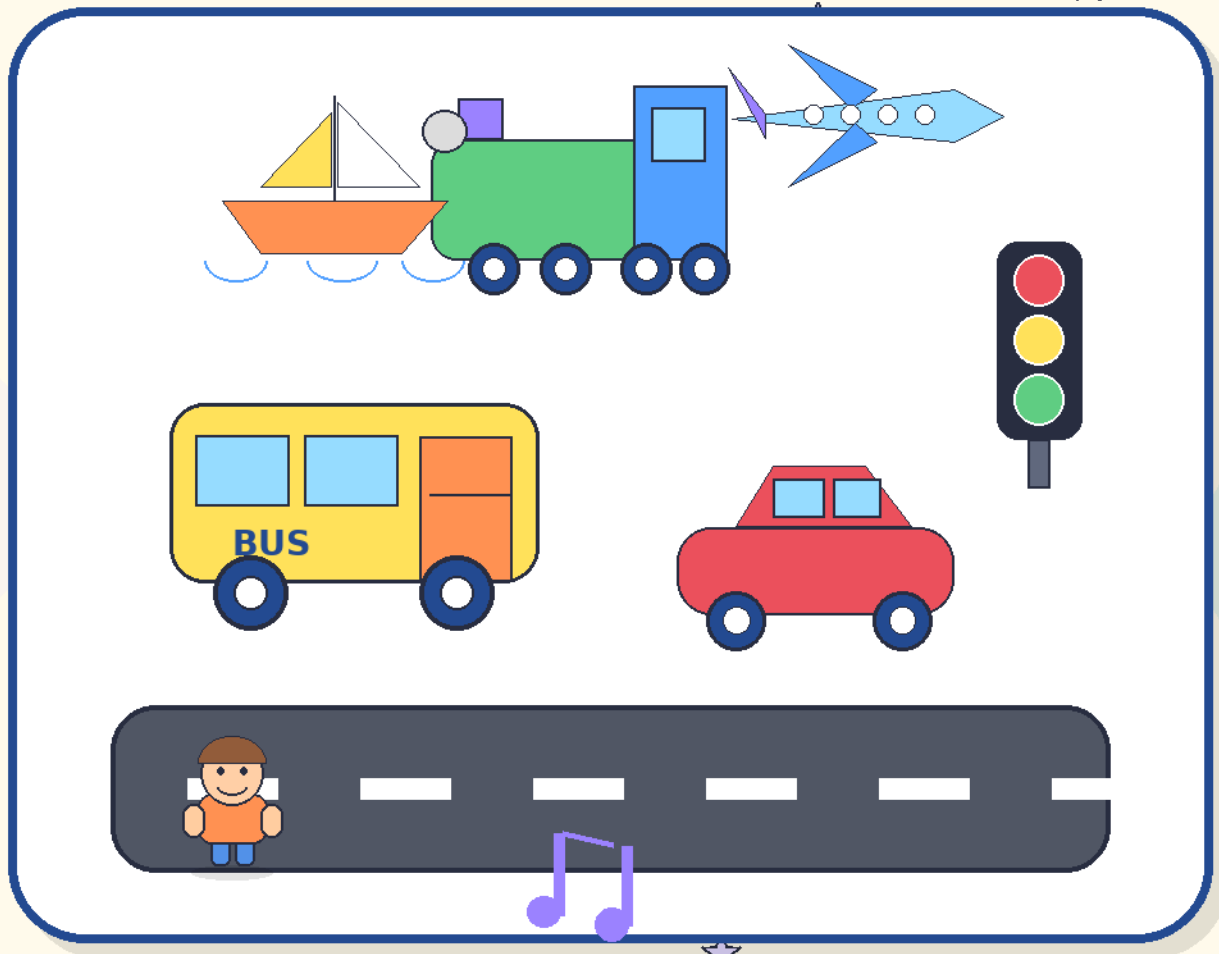


Transportation Song and Learning Pack

Buses, cars, trains, planes and boats for playful toddler learning



Sing. Move. Point. Listen. Play.

How to Use This Pack

Keep it playful and pressure-free



1

Choose one vehicle

Start with a bus, car, train, plane or boat.

2

Add one sound

Use beep, vroom, chug, whoosh, splash or toot.

3

Sing and move

Roll hands, drive, fly, row, stop or go together.

4

Pause and wait

Give your child time to point, smile, sound, gesture or say a word.

Parent note: This pack supports playful language-rich moments. It is not speech therapy or road safety training.

Transportation Vocabulary Cards

Cut, point, name and sing



BUS

beep beep

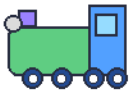
Say and copy



CAR

vroom vroom

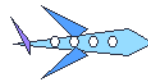
Say and copy



TRAIN

chug chug

Say and copy



PLANE

whoosh

Say and copy



BOAT

splash splash

Say and copy



TRUCK

honk honk

Say and copy

Stop-and-Go Song Card

Move safely indoors with a grown-up



**Stop, stop, freeze your feet,
Wait with me and count the beat.
Go, go, move nice and slow,
With a grown-up, off we go.**

STOP

Freeze feet

WAIT

Count to three

GO

Move slowly

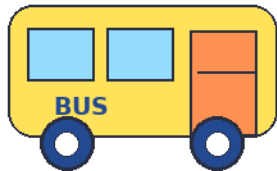
GROWN-UP

Hold hands

Safety note: Toddlers are not road-safe alone. Always stay close and hold hands near roads.

Bus and Car Sound Cards

Beep, vroom, stop and go



BUS

vroom vroom
beep beep



CAR

vroom vroom
beep beep



STOP

stop stop
move slowly

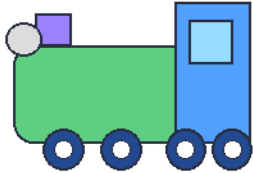


GO

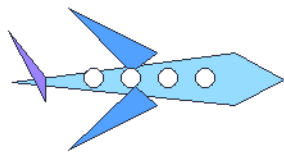
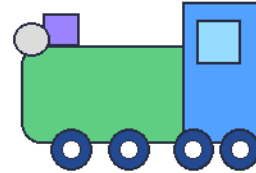
stop stop
move slowly

Train and Plane Sound Cards

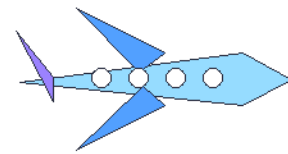
Chug, toot, whoosh and fly



TRAIN
chug toot

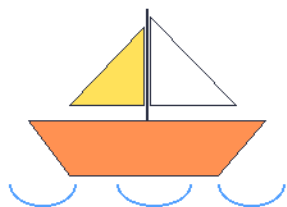


PLANE
whoosh



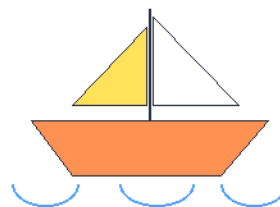
Boat and Truck Sound Cards

Splash, honk, scoop and roll



BOAT

splash, spw



TRUCK

honk, wheelsroll



Vehicle Colour Spotting

Look, point, name and sing



Red car

I saw it!



Yellow bus

I saw it!



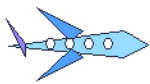
Blue train

I saw it!



Green truck

I saw it!



Purple plane

I saw it!



Orange boat

I saw it!

Try it on a walk: I see a red car. Beep beep, red car.

Things That Go Sorting

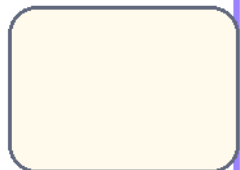
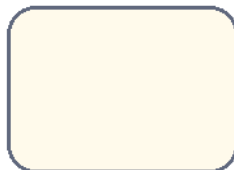
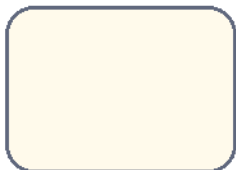
Fly, drive or float?



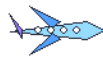
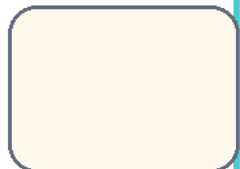
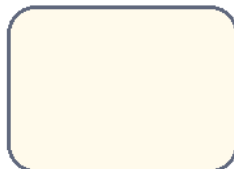
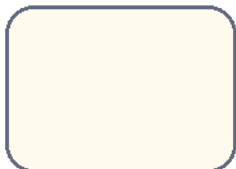
Things that DRIVE



Things that FLY



Things that FLOAT



My Favourite Vehicle

Draw, colour and talk about it



Draw your favourite vehicle here:

A large, empty rectangular box with a thin black border, intended for a child to draw their favourite vehicle.

My favourite vehicle is:

A horizontal rectangular box with a purple border, intended for a child to write the name of their favourite vehicle.

It goes:

A horizontal rectangular box with a green border, intended for a child to describe how the vehicle moves or what it does.

The sound it makes is:

A horizontal rectangular box with an orange border, intended for a child to describe the sound the vehicle makes.

Traffic Light Reminder

Stop, wait and go with a grown-up



RED

Stop with grown-up

YELLOW

Wait and look

GREEN

Go with grown-up

Song line

Green means go with grown-up near,
Hold my hand and stay right here.

Safety note: A song cannot make a toddler road-safe. Adults must manage road safety.

Parent Song Routine Tracker

Use one transport song for a week



Choose one song, one vehicle sound and one action. Repeat it during play, walks or routines. Keep it short, safe and fun.

☐	☐	☐	☐	☐	☐	☐
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Song we used:

Vehicle sound my child liked:

Action we added:

Words, sounds or gestures I noticed:

Reminder: Celebrate sounds, smiles, pointing, gestures and words. Do not pressure